LESSON PLAN: "THE CAR CHASE SCENE"



GRADES: 11 and 12

TIME: 2-4 Class Periods

SUBJECT: Internet Search Skills for

Consumer Information

DESCRIPTION:

This is a short-term project that will help students find useful information on the Internet about buying a car. Students will use the worksheet provided to search for answers using the Federal Citizen Information Center's (FCIC) website, www.pueblo.gsa.gov. The answers are found in publications, websites, and links to other resources under the topic "Cars." This fun and dynamic lesson will provide young consumers with information and tools that will be useful and helpful when they plan to purchase a vehicle and make other major purchases in the future.

OBJECTIVES:

Short Term—

To build Internet search skills and educate students about the many variables and issues around buying a car and making other major purchases

Long Term—

To build student confidence as proactive and informed consumers

MATERIALS:

- 1. Access to the Internet
- 2. Access to a telephone and a local telephone book

PROCEDURES:

- 1. Provide each student with a print copy of "The Car Chase Scene" worksheet and ask him or her to answer the ten questions. Instruct them to go to the FCIC website at www.pueblo.gsa.gov and click on the topic "Cars." The questions can be answered using the publications, websites, and links to other resources found in the "Cars" section.
- 2. Let each student choose their own car for the "What Is It Really Going To Cost?" section. The answers from the ten questions will help the students complete this section. Students will also have to use other websites such as dealerships, the Kelley Blue Book, and other non-government websites for specific vehicle information.

ANSWERS:

For a teacher's copy of the lesson plan and answers, please contact us at www.pueblo.gsa.gov/emailus.htm. Include your name, school, e-mail address, and "car chase" in your message.

EVALUATION:

Grade the 10 questions for individual accuracy worth 60 out of 100 possible points (20 total answers, each worth 3 points). The "What Is It Really Going To Cost?" section is worth 20 points. The "What's Your Reaction" section is worth 20 points.